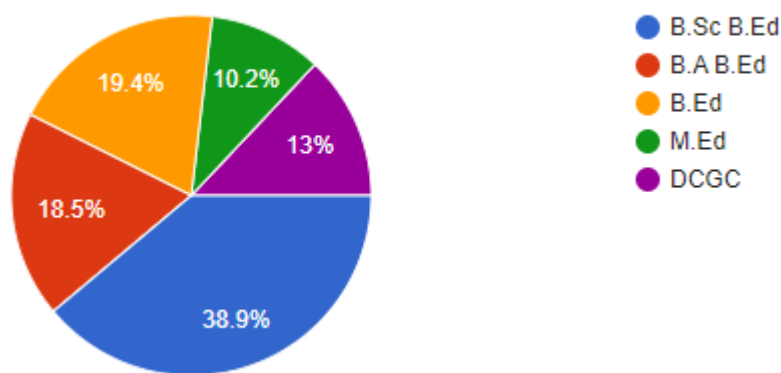**Regional Institute of Education, Bhopal**

Feedback of Students on Curriculum, Teacher – Learning and Evaluation (2021-22)
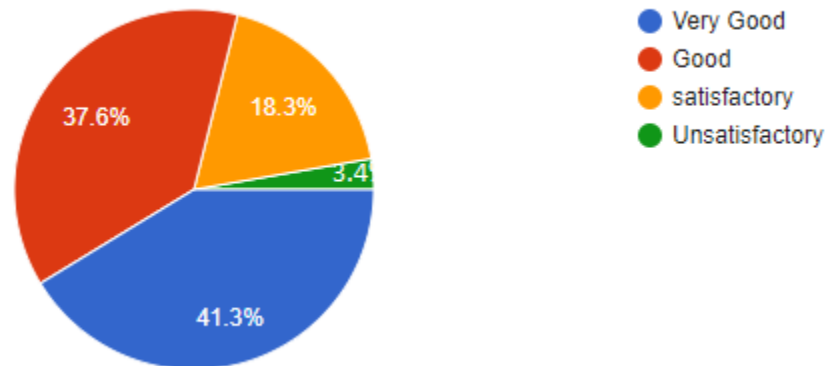
Feedback was collected from the students through a google form consisting of 10 items related to curriculum, teaching-learning and evaluation. Responses from students received on a 4 point rating scale from 2-7 questions and 5 point rating scale from 8-10 questions of i.e. very good, good, satisfactory, and unsatisfactory and strongly agree, agree, neutral, disagree and strongly disagree as follows-
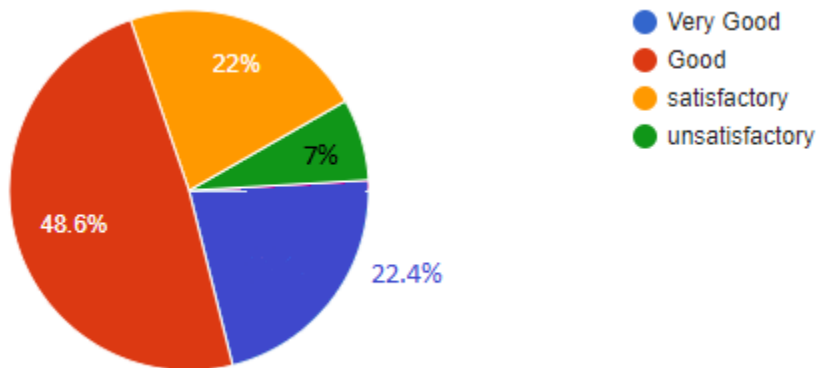
1. **Class :-**

The pie chart revels that 38.9% of B.Sc. B.Ed., 19.4% of B.Ed., 18.5% of B.A. B.Ed., 13% of DCGC and 10.2% of M.Ed. students were responded.

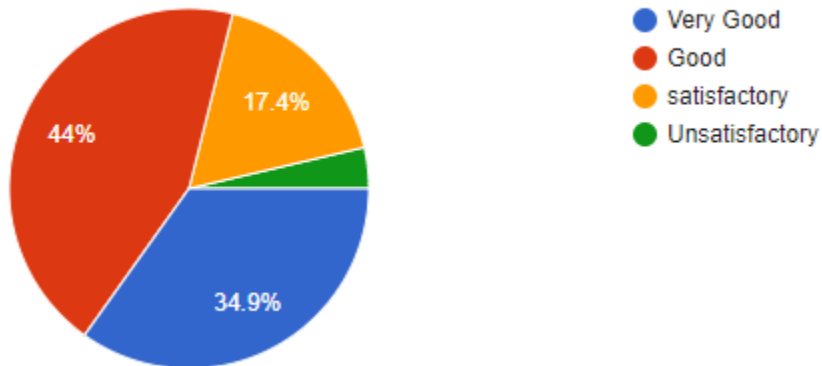## 2. Depth of the course content including project work if any :-

The pie chart reveals that 41.3%, 37.6%, 18.3%, and 3.4% of very good, good, satisfactory, and unsatisfactory respectively. Overall 96.6% students gratified the course content and projects work were very comprehensive.

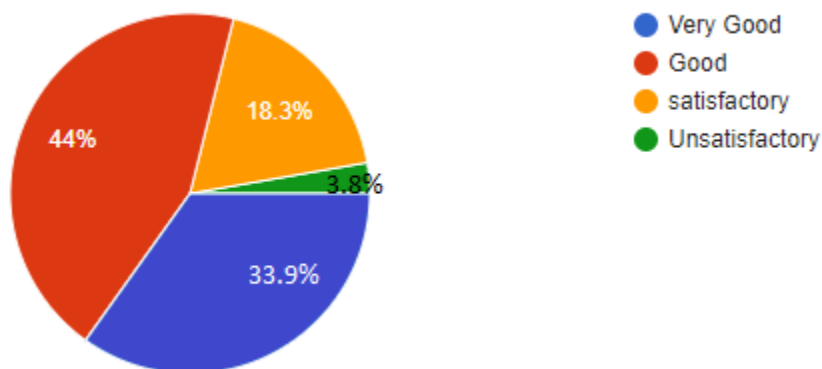## 3. Extent of coverage of course :-

The pie chart reveals that 22.4%, 48.6%, 22%, and 7% of very good, good, satisfactory, and unsatisfactory respectively. Overall 93% students stated that the extent of coverage of course was above satisfactory.

4. Applicability/relevance of curriculum to real life situations:-

The pie chart reveals that 34.9%, 44%, 17.4%, and 3.7% of very good, good, satisfactory, and unsatisfactory respectively. Overall 96.3% students were responded above satisfactory towards the curriculum relevance to real life situation.
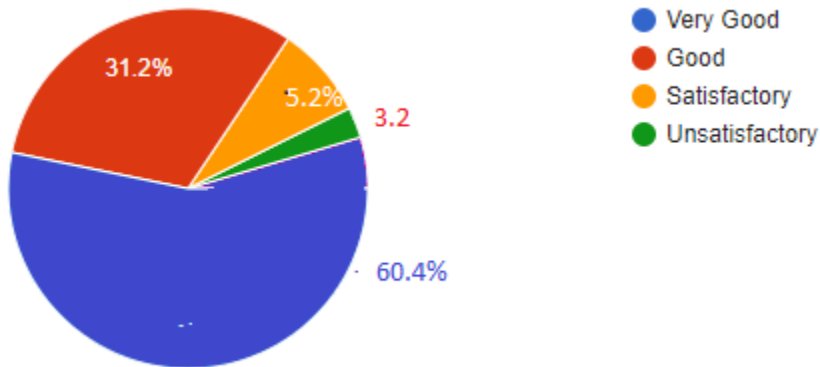
5. Learning value (in terms of knowledge, concepts, Manual skills, analytical abilities and broadening perspectives):-

The pie chart reveals that 33.9%, 44%, 18.3%, and 3.8% of very good, good, satisfactory, and unsatisfactory respectively. Overall, 96.2% students were responded to learning value in terms of knowledge,
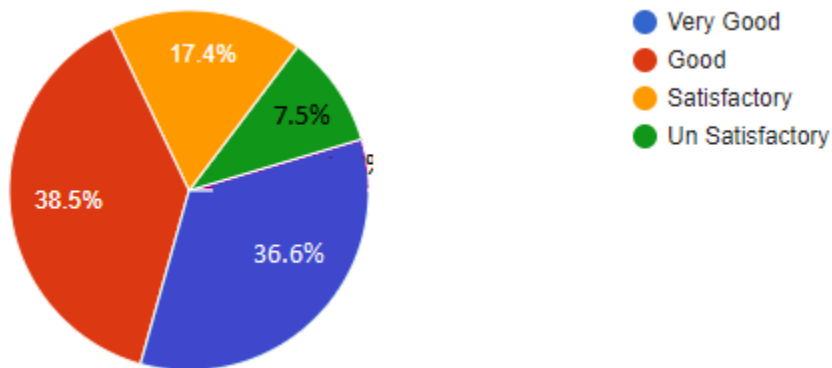
concepts, manual skills, analytical abilities and broadening perspectives were satisfactory and above satisfactory in the course.

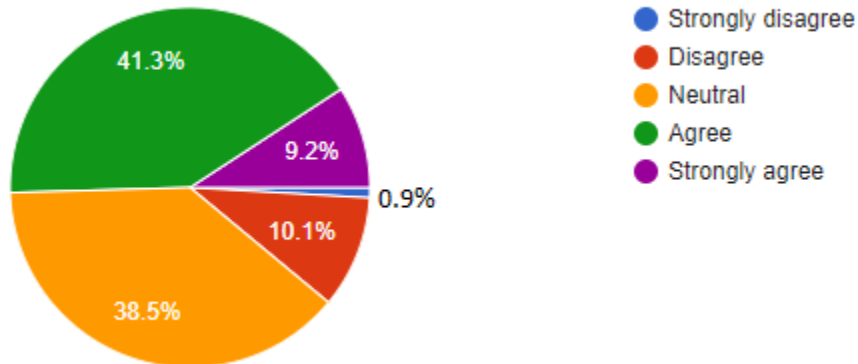## 6. Clarity and relevance of textual reading material:-

The pie chart reveals that 60.4%, 31.2%, 5.2%, and 3.2% of very good, good, satisfactory, and unsatisfactory respectively. Overall 96.8% students were responded above the satisfactory to clarity and relevance of textual reading material of the course.

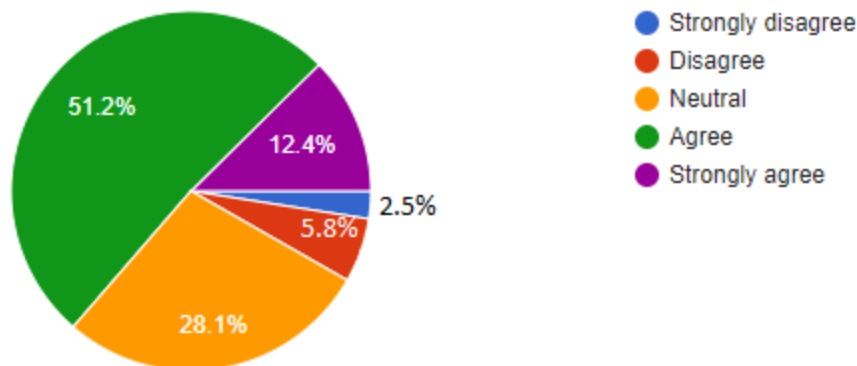## 7. Relevance of additional source material (Library):-

The pie chart reveals that 36.6%, 38.5%, 17.4%, and 7.5% of very good, good, satisfactory, and unsatisfactory respectively. Overall 92.5% students were responded above the satisfactory of the source of material and its relevance in the institute library.

8. Internal assessment process if transparent and fair:-

The pie chart reveals that 9.2%, 41.3%, 38.5%, 10.1% and 0.9% of strongly agree, agree, neutral, disagree and strongly disagree respectively. Overall 50.5% students were responded internal assessment process was transparent and fair in the all the courses, however 38.5% students having neutral response in this regard.
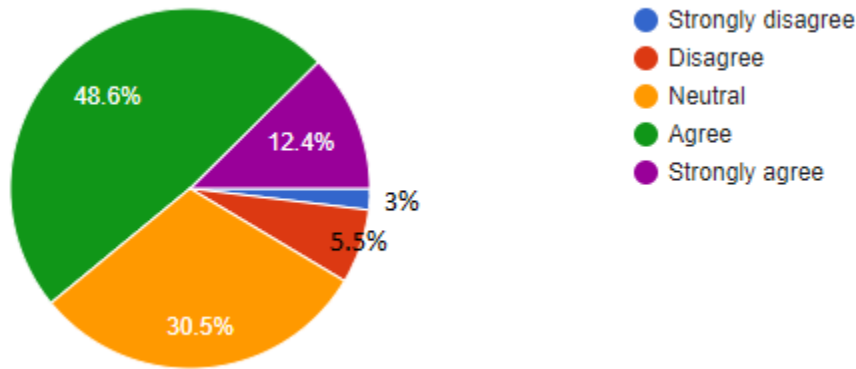
9. Sufficient steps are taken to provide assistance to slow learners:-

The pie chart reveals that 12.4% , 51.2%, 28.1%, 5.8% and 2.5% of strongly agree, agree, neutral, disagree and strong disagree respectively. Overall 63.6% students were responded above the satisfactory towards adequate steps are taken to provide support to slow

learners by the institute, however 28.1% students having neutral response in this regard.

10. Resources and facilities available at institute for teaching-learning in blended mode:-

The pie chart reveals that 12.4%, 48.6%, 30.5%, 5.5% and 3% of very good, strongly agree, agree, neutral, disagree and strongly disagree respectively. Overall 61% students stated that they agree with respect to resources and facilities available at institute for teaching-learning in blended mode however 30.5% students having neutral response in this regard.

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